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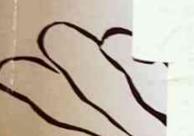
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EDITOR'S MESSAGE

Educationists know that vision is not enough; it must be combined with ventures. It is not enough to store up the step; we must step up the stairs. Educationists know that vision is not enough; it must be combined with ventures. It is not enough to store up the step; we must step up the stairs.

I feel proud in bringing out this issue of college Journal "Gyan Aahuti". The young scholars and professors have put in their educational mechanism and I hope these efforts will be fruitful.

The aim of publishing the journal is to enhance the theory and practice of research in education. Contribution may comprise scholarly discussion of new issues, reports of research and reviews of research.

The journal is intended to cover a wide range including interdisciplinary studies. It is right step to spread light of knowledge. Even now we all are aware that higher education institution in India lack research which is necessary for creation of new knowledge, discovery and creative endeavor.

The purpose of research is to discover, to create new knowledge, new theory, new technology etc, so as to raise human civilization to greater heights.

A Journal of Education gave an opportunity to scholars to publish their research papers and sharing new knowledge globally. I hope this Journal of education will help in imparting world class education. Our objective should be to maintain the momentum and further augment the growth on all fronts, with continued focus on best services to our institution.

Good luck good wishes.

Dr. Rakesh Saridhu Editor-in-chief

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The Challenges and Quality of Teacher Education in Present Scenario in India

Dr. Mamta Rani Assistant Professor D.G.D. D.A.V. C.O.E for women, Karnal

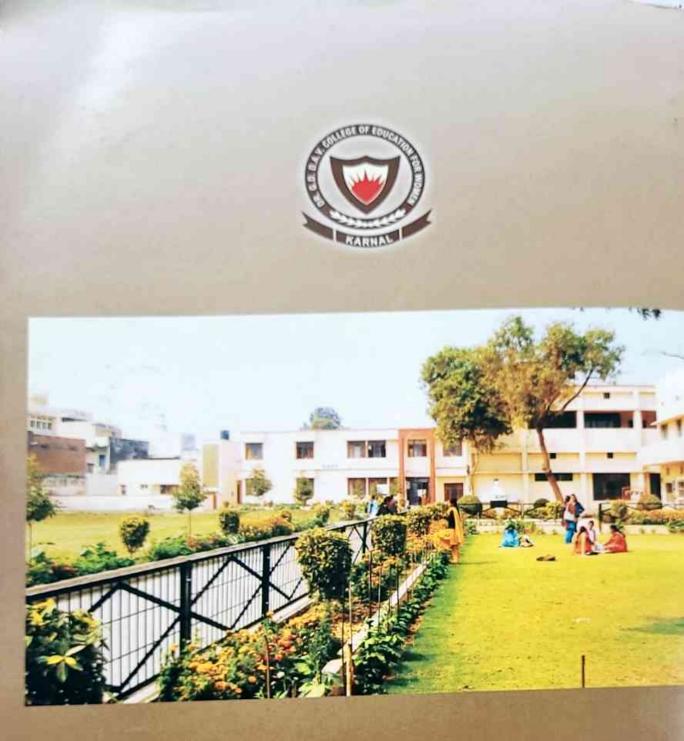
Abstract

Teachers play a pivotal role in helping pupils to develop their inherent talents and fulfil their potential for personal growth and well-being. They will develop a complex range of knowledge and skills that will help them to discharge their duties as a responsible individual and as a skilled worker. It is the teacher who mediates between rapidly changing world and pupils who are about to enter it. The success of students mostly depends on the quality of teacher. Every child is entitled to have a quality teacher. Education and training of teachers not only facilitates improvement of school education by preparing competent, committed and professionally well-qualified teachers who can meet the demand of the system, but also functions as a bridge between schooling and higher education. However, in urban areas, the supply of teachers far exceeds the demand while in rural areas; there is severe scarcity of qualified teachers which results in appointment of underqualified and unqualified persons which defeats the very purpose of education. Teacher education in India, because of its history and various other factors which were beyond its control has largely been confined to school education only. Evidently, the quality of education is a direct outcome of quality of teachers and teacher education system. This article aims at making contribution to the ongoing debate in challenges and quality of teacher education, Challenges and creation of new knowledge base that can serve all endeavours at different levels for teacher quality and development in different parts of world.

Keywords: Quality, Challenges, Teacher education

Introduction:

"If you educate a boy, you educate one individual; if you educate a girl, you educate the whole family and if you educate a teacher, you educate



Tel/Fax : 0184-2252335 Email : dgd_dav_edn@yahoo.co.in Website : www.gddaveducationknl.org