

DR. GANESH DASS D.A.V. COLLEGE OF EDUCATION FOR WOMEN, KARNAL

Lesson Plan

B.Ed. 1st Year Course: (2021-22)

Name of Course/ Paper: Pedagogy of English

Teacher In charge: Dr. Saroj Sobti

Total marks: External-80 Internal-20

Learning Outcomes: After transaction of the course, student teachers will be able:

- To familiarize with the elements of English language.
- To develop linguistic skills among their pupils.
- To conduct pedagogical analysis of the content in English language and develop teaching skills.
- To explain various teaching methods of English.
- To evaluate the performance of the students.

S. No.	Days	Content	Methodology	Evaluation
1	2	Orientation Programme		
2	2	Concept of Language and need and importance of Language	Lecture-cum-discussion method	Oral test
3	3	Importance of teaching English at National and International Scenario, Social history of English language Teaching in India, Aims and objectives of teaching English	Lecture-cum-discussion method	Oral test
4	3	Blooms taxonomy of Objectives in detail	Lecture-cum-discussion method	Oral test
5	6	Lesson planning: need and Importance Lesson planning of Poetry, Prose, Composition and Grammar in detail	Explanation method	Oral feedback
6	2	Quarries related to all type of lesson plan : Prose, Poetry, Grammar, Composition		
7	2	Pedagogical analysis: Meaning, need and importance and steps of pedagogical analysis	Lecture-cum-discussion method	Oral test
8	5	Pedagogical analysis of Prose, Poetry, Grammar, Composition in detail	Lecture-cum-discussion method	Oral test
9	2	Quarries related to pedagogical analysis		
10	5	Checking of lesson plans		
11	2	Difference between Methods and Approaches of Teaching and types of different methods	Lecture-cum-discussion method	Oral test
12	2	Direct method and Bilingual methods of teaching of English in detail,	Explanation method with the help of examples	Oral test
13	3	Interactive Communicative Approach, Co-operative learning approach in detail	Explanation method with the help of examples	Oral test
14	2	Teaching grammar – Deductive and Inductive Approach	Explanation method	Oral test
15	2	Different linguistic skills and strategies for developing listening skill among students	Group discussion in small groups	Oral test
6	2	Strategies for developing speaking skill among students	Group discussion in small groups	Oral test
7	2	Developing Reading Skills & reading comprehension: Intensive and Extensive Reading, silent and loud reading.	Lecture-cum-discussion method	Written test
	2	Developing Writing Skills: Characteristics and Techniques for improvement.	Lecture-cum-discussion method	Written test
1		Features of English Pronunciation: Stress, juncture and intonation	Explanation method	Oral test
1		Class Test		
3		Importance of Instructional material and their effective use: 1. Charts, 2. Pictures, 3. Chalk board 4. Models, 5. Real Objects	Lecture-cum-discussion method	Oral test

S. No.	Days	Content	Methodology	Evaluation
22	4	Co-curricular activities in English classroom: Language games, quiz, debates, group discussions.	Lecture-cum-discussion method	Written assignment
23	1	Discussion for clarification about stress, juncture and intonation.	Explanation method with the help of examples	Oral test
24	3	Preparation of Blue print, Diagnostic Test, Achievement Test and reading comprehension test.	Lecture-cum-discussion method	Written
25	6	Seminar Presentation by students on important topics		
26	2	Qualities of a good teacher of English	Interactive method	Written test
27	2	Difference between measurement and evaluation Meaning and significance of Comprehensive and continuous evaluation in English.	Explanation method with the help of examples	Oral test
28	2	Development of good test items in English (Objective- type, essay - type and short answer type)	Group activity in small groups	Written
29	2	Meaning and definition of Remedial Teaching	Lecture-cum-discussion method	Oral feedback
30	1	Common errors in English and removal of errors through remedial teaching	Group activity will be organized by group	Oral feedback
31	2	Role of internet and other on-line sources for teaching of English language	Visit to computer lab for practical activity	Participation in lab activity
32	6	Preparation of PPT and presentation		
33	1	Class Test		
34	2	Query session of completed syllabus		
35	3	Discussion about difficult topics		
36	16	House Examination		
37	7	Remedial Teaching for weak students		

Activities/ Assignment/Seminars:

- ❖ Online and off line lecture will be delivered as per the COVID 19 situation and Govt. Orders
- ❖ Assignment of Each Unit after completion
- ❖ Group discussion, brainstorming, Question answer method, group interaction will be used
- ❖ Unit test from each Unit after completion
- ❖ Seminar Presentation on every working Saturday
- ❖ Four weeks Internship (In the Month of July)
- ❖ House Examination (In the month of August)
- ❖ Remedial Teaching (In the month of August)

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B.Ed. 1st Year Course: (2021-22)

Name of Course/ Paper: Pedagogy of Commerce

Total marks: External-80 Internal -20

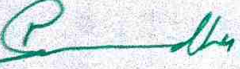
Teacher In charge: Ms. Neha

S. No.	Days	Content	Methodology	Evaluation
Orientation Programme				
1	2			
2	2	Meaning, Nature and Scope of commerce	Lecture-cum-discussion method	Oral test
3	3	Aim and Objective of teaching commerce at higher school level	Lecture-cum-discussion method	Oral test
4	3	Values of teaching commerce	Lecture-cum-discussion method	Oral test
5	1	Class test		Essay
6	5	Bloom Taxonomy and behavioural objectives in commerce	Lecture method with the help of PPT	Project
7	5	Relationship of commerce with other subjects and within the subject	Discussion method	Oral Test
8	5	Meaning importance and steps of pedagogical analysis, steps, analysis for final accounts	Lecture method	Oral test
9	4	Pedagogical analyse on the following topics:- <ul style="list-style-type: none"> • Sources of business finance • Marketing mix 	Lecture method with PowerPoint Presentation	Written test
10	6	<ul style="list-style-type: none"> • Social responsibility of business • Consumer protection • E-commerce 	Lecture method with PowerPoint Presentation	Written test
11	2	Lesson plan in commerce :Need Importance, Basic Elements & its preparation, qualities of a good lesson plan	Lecture method	Written test
12	3	Commerce curriculum principles, critical appraisal of prescribed text book of commerce	Lecture cum discussion method	Oral Test
13	3	Teaching learning resources: meaning importance and use of teaching learning resources, charts, mass media, e-resources, social networking	Flip flop method	seminar
14	2	Skills of teaching social science: skill of Introducing, skill of illustration with Example	PowerPoint Presentation	Oral test
15	2	Skill of explaining	Lecture cum discussion method	Oral test
16	2	skill of probing Questioning, skill of Stimulus Variation	Lecture cum discussion method	Written test
17	2	Methods of teaching :project method, discussion method	Lecture method	Oral test Written test
18	2	,e-Tutoring	Lecture cum discussion method	seminar
19	1	Role play method	Discussion method	performance

		Class test		
20	1			
21		Evaluation:- meaning importance types	PowerPoint Presentation Lecture cum discussion method	Quiz
		Techniques of evaluation and class test	PowerPoint Presentation Lecture cum discussion method	Class test Assignment
22		Construction of an Achievement test	PowerPoint Presentation	Project work
23		Preparation of blue print	Lecture cum discussion method	Oral test
24		Revision of pedagogical analysis	Lecture cum discussion method	Oral test
26		Revision of skills	Brain storming	Quiz
27		Revision of evaluation	Lecture cum discussion method	seminar
28	2	Revision of curriculum construction	Discussion method	seminar

Activities/ Assignment/Seminars:

- ✓ Online and off line lecture will be delivered as per the COVID 19 situation and Govt. Orders
- ✓ Assignment of Each Unit after completion
- ✓ Group discussion, brainstorming, Question answer method, group interaction will be used
- ✓ Unit test from each Unit after completion
- ✓ Four weeks Internship (In the Month of July)
- ✓ House Examination (In the month of August)
- ✓ Remedial Teaching (In the month of August)


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DR. GANESH DASS D.A.V. COLLEGE OF EDUCATION FOR WOMEN, KARNAL

UNIT PLAN OF LEARNING AND TEACHING

B.Ed. first year, Course -3rd (2021-2022)

Total marks: External-80

Internal -20

Dr. Rajvinder Kaur

Asstt. Prof. in Education for teaching of Hindi

LEARNING OUTCOMES:

After transaction of the course, student teachers will be able to:

- Understand the Concept of learning.
- Explain the strategies and paradigms of learning.
- To identify the individual differences among the learners.
- To describe the educational implications of different theories of learning.
- Understand the Concept of teaching.
- To differentiate the relation with the modalities & variables in the teaching Process.
- To describe the phases & models of teaching.
- To understand the Strategies of Teaching.

S. No.	Content	No of Days	Methodology	Evaluation
	Orientation Programme	2		
1	UNIT-I			
	Understanding Learning Learning: Concept, Nature, types of learning & Factors influencing learning..	5	Lecture cum discussion	Oral test Written test
	Learning strategies: Co-operative learning & Collaborative learning, peer-tutoring, group learning.	6	Power Point Presentation, Discussion	Student teacher's participation

	Role of Teacher & School in relation to learning strategies			
4	Individual Differences: Concept, Types, Causes & Educational implications.	5	Lecture cum discussion + Sharing experience by students	Assignment Homework, Project work
5	Unit-II			
6	Theories of Learning : Connectionism theory (Trial & Error: Thorndike), concept, laws of learning & Educational Implications.	5	Lecture cum discussion	Oral Test Class test
7	Conditioning theories: Classical conditioning (Pavlov) and Education implication	5	Lecture cum discussion	Oral Test
8	Operant Conditioning (Skinner): Concept, characteristics and Educational Implications.	5	Lecture cum discussion	Oral Test
	Social-constructivist theory (Vygostky) Concept, Nature and Educational implications.	5	Lecture cum discussion + Sharing experience by students	Homework Student teacher's participation
9	Social-constructivist theory (Bandura) Concept, Nature and Educational implications.	6	Lecture cum discussion + Sharing experience by students	Oral Test Class test
10	Unit-III			
11	Understanding Teaching Teaching: Concept, characteristic, features and levels of teaching.	5	Lecture cum discussion	Oral Test
12	Related concepts of Teaching (Training, conditioning, instruction & indoctrination)	7	Power Point Presentation, Discussion	Homework Student teacher's participation
13	Variables in the Teaching Process: The Learning task (Instructional Objectives), Learning Behaviour (Entry behaviours & Learner's characteristics) Teacher Behaviour: (Competence, Personality, Teaching Style).	6	Power Point Presentation, Discussion	Project Work
	Social-constructivist approach in teaching (Applications of Bruner,	6	Lecture cum discussion	Project work

	Ausubel & Vygotsky's ideas in teaching).			
15	Unit-IV			
	Phase of Teaching: Pre-active, Interactive and Post-active.	5	Lecture cum discussion	Oral Test
	Models of Teaching: Meaning, Need & Elements, Basic Teaching Model (Glaser), Concept Attainment Model (Bruner).	10	Lecture cum discussion + Sharing experience by students	Class test Oral Test Class test
	Teaching Strategies: Brain-Storming, Simulation, Role-playing, Gaming, Remedial teaching & Enrichment Programme.	8	Lecture cum discussion	Project work

Project work of 20 marks-

Any one of the following:- Practicum/ Sessional Any one of the following

- i. Group Projects: Observation report on Teaching-learning transaction process in School teaching practice.
- ii. Seminar/ Presentation on learning theories.
- iii. Application of teaching strategies (Brain-Storming, Simulation, Role-playing, Gaming, Remedial teaching) on any current/ social issue.
- iv. Case-study on Individual differences

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 JOURNAL

Dr Ganesh Dass DAV College of Education For Women, Karnal

"Understanding Disciplines and Subjects"


Unit Plan (2021-2022)

B.Ed 1st Year

Teacher: _____

S. No.	Day	Content	Methodology	Evaluation
1	2	Orientation Programme, introduction of subject matter		
2	3	Meaning, Nature of Disciplines	Lecture cum discussion method,	Oral test Written test
3	4	Types of Disciplines	Power point presentation, Discussion	Student teacher's participation
4	5	Role of Disciplinary knowledge in school curriculum	Lecture method with sharing experiences	Assignment Homework

5	5	Emergence of school subjects and discipline	PowerPoint Presentation Lecture cum discussion	Homework Class Test
6	2	Emergence of Teaching Methods	Lecture cum discussion method	Oral Test
7	2	Difference and relationship of Curriculum and syllabus	Discussion method	Oral test
8	4	Criteria for selection of textbook, journals and magazines	PowerPoint Presentation	VIVA Project Work
9	5	Role of state and national agencies in shaping syllabus and textbooks	PowerPoint Presentation	Quiz
10	4	Paradigm shift in the nature of Disciplines: Social Science, Mathematics, Science and Language	Lecture method	Written test


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ASSESSMENT FOR LEARNING

B.Ed. Second year, Course -09 (2021-22) Total marks:

External-80

Internal -20

Dr. Shalini Devi

Asstt. Prof. in Education for teaching of Psychology


S. No.	Days	Content	Methodology	Evaluation
1	2	Orientation Programme		
2	2	Concept of Assessment and evaluation.	Lecture cum discussion method,	Oral test Written test
3	3	Interrelationship of Assessment and evaluation.	Power point presentation, Discussion	Student teacher's participation
4	2	Purpose and objectives of assessment for placement, providing feedback, grading promotion,	Lecture method with sharing experiences	Assignment, Homework
5	1	Purpose and objectives of assessment for diagnostic and learning difficulties	PowerPoint Presentation Lecture cum discussion	Homework Class Test
6	3	Critical review of current evaluation practices: Formative and summative assessment	Sharing experience and discussion method	Oral Test
7	2	Critical review of current evaluation practices: Prognostic and diagnostic test	Discussion	Oral test

8	2	Critical review of current evaluation practices Norms referenced test and criterion reference test	PowerPoint Presentation	VIVA Project Work
9	2	Critical review of current evaluation practices Quantitative and qualitative	PowerPoint Presentation	Project Work
10	2	Revision of unit -I	Lecture method	Written test
11	2	Concept of Cognitive, Affective and psychomotor domain	Lecture cum discussion method	Oral Test
12	3	Revised Bloom Taxonomy (2001)	Participation of students in class	Power point presentation by students
13	4	Constructing table of specifications and writing different forms of questions VSA, SA, ET, Objective type, situation based	PowerPoint Presentation	Oral test
14	3	Construction of Achievement test : steps, procedure and uses	Discussion method	Written & Oral Test Assignment
15	3	Construction of diagnostic test-steps, uses and limitation	Project method	Written and practical implication of test in classroom
16	3	Kinds of task : Projects, assignment, performance	Flip flop method	Written and oral Assignment
17	2	Revision of unit-2	Discussion method	Written test


18	3	Assessment process and tools Need for CCE, its importance and problems faced by teachers	PowerPoint Presentation Lecture cum discussion method	Oral test
19	4	Meaning and construction of process-oriented tools- Observation schedule, Check list, Rating scale, Anecdotal record	Discussion method with the help of PPT	Seminar by students
20	2	Assessment of group processes: Nature of group dynamics	Lecture method	Oral test
21	4	Socio-metric techniques; steps for formation of groups, criteria for assessing tasks	Lecture cum discussion method	Written test
22	2	Criteria for assessing social skills in collaborative or	Lecture method	Written test

		cooperative situations		
23	2	Portfolio assessment – meaning scope and uses	Lecture method with the help of PPT	Oral test
24	2	Developing and assessing portfolio	Lecture method	Oral test
25	1	Development of rubrics	Project method	Written test
26	2	Revision of unit-3	Discussion method	Written method
27	1	Interpreting students performance :- meaning and types of statistics	Lecture method	Oral test
28	4	Graphical representation- under grouped and ungrouped data-histogram, frequency curve	Lecture method and project method	By project
29	4	Measure of central tendency – mean, median and mode	Lecture method	Written test

11	1	Measurement of variability, skewness	Lecture method	Written test
12	1	Normal distribution curve	Lecture method	Oral test
13	1	Sampling methods, types and uses	Discussion method	project
14	1	Role of feedback in statistics	Lecture method	Oral test
15	1	Reporting student's performance - progress reports, cumulative records, profile and their uses	Flip flop method	project


 15/11/2024
 15/11/2024
 15/11/2024

30	3	Measures of variability percentages	Lecture method	Written Ex
31	3	Normal distribution curve	Lecture method	Oral Ex
32	3	Grading - meaning, types and uses	Discussion method	project
33	3	Role of feedback to stakeholders	Lecture method	Oral Ex
34	3	Reporting student's performance - progress report, cumulative records, profile and their uses	Flip flop method	project


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PLANNING FOR GENDER, SCHOOL AND SOCIETY

B.Ed. first year, Course -5 (2021-2022)

Total marks: External-40

Internal -10

S. No.	Content	Methodology	Days	Evaluation
1	Orientation Programme			
2	Gender Studies: Paradigm Shift Meaning of gender equality	PowerPoint Presentation Lecture cum discussion method,	3	Oral test Written test
3	Need & importance of Gender studies	Power point presentation, Discussion	7	Student teacher's participation
4	Paradigm shift from women studies from gender studies:	Lecture method with sharing experiences	5	Assignment Homework
5	Some land marks from social reform 19th to 21st studies	PowerPoint Presentation Lecture cum discussion	9	Oral test Class Test
6	Gender Issues Concept of gender: Issue of muscularity and familiarity	Sharing experience and discussion method	3	Oral Test Written test
7	Equity and equality: Psychological and sociological perspective	Team Teaching	3	Project Work

8	Emergence of gender specific roles, cross cultural perspective	PowerPoint Presentation	3	VIVA Project Work
9	Gender Inequalities	PowerPoint Presentation	3	Quiz
10	strategies for change Gender Inequality in School: School curriculum	Lecture method	3	Written test
11	Text book, classroom processes, student teacher interaction	Lecture cum discussion method	2	Oral Test
12	Strategies for change: policy and management in the school	Participation of students in class	2	Homework
13	Social construction of gender Philosophical theories of gender•	PowerPoint Presentation	3	Oral test
14	Social construction of gender sociological theories of gender•	Lecture cum discussion method	3	Written Test Assignment
16	Gender identity, family, media	PowerPoint Presentation	3	Written test Debate
17	gender role and stereo types	PowerPoint Presentation Lecture method	3	Oral test Written test
18	Social construction of gender during late childhood	Lecture cum discussion method	4	Homework Assignment
19	Social construction of gender during adolescence	PowerPoint Presentation Lecture cum discussion method	2	Written test Project work

Internship : In the month of July

House Examination : In the month of August

Remedial Teaching : In the month of August

As per the covid 19 situation

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