

DR. GANESH DASS D.A.V. COLLEGE OF EDUCATION FOR WOMEN, KARNAL

UNIT PLAN OF GUIDANCE AND COUNSELLING

B.Ed. first year, Course -2nd (2022-2023)

Total marks: External-40

Internal -10

Dr. Rajvinder Kaur

Asstt. Prof. in Education for teaching of Hindi

LEARNING OUTCOMES;

Students will be able to explain meaning, nature and scope of guidance.

Students will be able to describe principles of Guidance.

Students will be able to explain different types of guidance.

Students will be able to compare different types of guidance.

Students will be able to describe meaning, need & importance of Counselling.

Students will be able to differentiate difference types of counselling.

Students will be able to discuss characteristics and process of counselling.

Students will be able to understand the testing and non-testing devices for the study of an individual.

Students will be able to familiarize with the different types of guidance service organized in the school.

Students will be able to express the role of teacher as a counselor.

S. No.	Content	Days	Methodology	Teaching Aids	Evaluation
1	UNIT-1				
2	Meaning, Nature and Scope of Guidance	5	Lecture cum discussion	Share PDF in Google classroom	Oral test

					Written test
3	Principles of Guidance	2	Lecture cum discussion	Share in google classroom PDF + PPT	Student teacher's participation
4	Types of Guidance : Educational, Vocational and Personal Guidance (Meaning, Need and Importance, Objectives)	6	Lecture cum discussion + Sharing experience by students	Share PDF in Google classroom	Assignment Homework
5	Concept of Counselling, Need & Importance of Counselling.	6	Lecture cum discussion	PPT	Homework Class Test
6	Types of Counselling : Directive, Non-Directive and Eclectic	6	Lecture cum discussion	Share PDF in Google classroom	Oral Test Class test
7	Characteristics of counselling	3	Lecture cum discussion	Share PDF in Google classroom	Oral Test
8	Process of Counselling	3	Lecture cum discussion	Share PDF in Google classroom	Oral Test
	UNIT-II				
9	Need and importance of Studying an individual	5	Lecture cum discussion + Sharing experience by students	Share in Google classroom PDF + PPT	Oral Test Class test
10	Testing and Non-testing devices for the study of an individual.	5	Lecture cum discussion + Sharing experience by students	Share screen with PDF& Google classroom	Written test
11	Testing : Interest Inventories and aptitude tests	3	Lecture cum discussion	Share screen with PDF& Google classroom	Oral Test
12	Non-Testing: Interview, Questionnaire Cumulative record card, Anecdotal record, Rating scale	6	Lecture cum discussion	Share screen with PDF + PPT& Google classroom	Homework Student teacher's participation
13	Types of Guidance services	3	Lecture cum discussion	Share screen with PDF + PPT& Google classroom	Project Work


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14	Role of School personnel in organizing guidance service	3	Lecture cum discussion	Share screen with PDF& Google classroom	Project work
15	Role of Teacher as a counselor	2	Lecture cum discussion	Share screen with PDF& Google classroom	Homework Student teacher's participation

Orientation : 1-9-2022 to 2-9-2022

Internship : 14 oct to 21 Feb 2023

House Exam : After 15 April 2023


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"Understanding Disciplines and Subjects"

Unit Plan (2022-2023)

B.Ed 1st Year

S. No.	Day	Content	Methodology	Evaluation
1	2	Orientation Programme, introduction of subject matter		
2	3	Meaning, Nature of Disciplines	Lecture cum discussion method,	Oral test Written test
3	4	Types of Disciplines	Power point presentation, Discussion	Student teacher's participation
4	5	Role of Disciplinary knowledge in school curriculum	Lecture method with sharing experiences	Assignment Homework
5	5	Emergence of school subjects and discipline	PowerPoint Presentation Lecture cum discussion	Homework Class Test
6	2	Emergence of Teaching Methods	Lecture cum discussion method	Oral Test
7	2	Difference and relationship of Curriculum and syllabus	Discussion method	Oral test

	8	4	Criteria for selection of textbook, journals and magazines	PowerPoint Presentation	VIVA Project Work
	9	5	Role of state and national agencies in shaping syllabus and textbooks	PowerPoint Presentation	Quiz
	10	4	Paradigm shift in the nature of Disciplines: Social Science, Mathematics, Science and Language	Lecture method	Written test

- Internship 23st Jan 2023 to 21st Feb 2023



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Lesson Plan

B.Ed. 1st Year Course: (2022-23)

Name of Course/ Paper: Pedagogy of English

Total marks: External-80 Internal -20

Teacher In charge: Dr. Saroj Sobti

Learning Outcomes: After transaction of the course, student teachers will be able:

- To familiarize with the elements of English language.
- To develop linguistic skills among their pupils.
- To conduct pedagogical analysis of the content in English language and develop teaching skills
- To explain various teaching methods of English
- To evaluate the performance of the students.

S. No.	DAYS	Content	Methodology	Evaluation
1	1	Orientation Programme		
2	2	Concept of Language and need and importance of Language	Lecture-cum-discussion method	Oral test
3	2	Importance of teaching English at National and International Scenario, Social history of English language Teaching in India, Aims and objectives of teaching English	Lecture-cum-discussion method	Oral test
4	3	Blooms taxonomy of Objectives in detail	Explanation with tyhe help of PPT	Oral test
5	6	Lesson planning: need and Importance Lesson planning of Poetry, Prose, Composition and Grammar in detail	PPT with the help of explanation method	Oral feedback
6	2	Quarries related to all type of lesson plan : Prose, Poetry, Grammar, Composition		
7	2	Pedagogical analysis: Meaning, need and importance and steps of pedagogical analysis	Lecture-cum-discussion method	Oral test
8	5	Pedagogical analysis of Prose, Poetry, Grammar, Composition in detail	Lecture-cum-discussion method	Oral test
9	2	Quarries related to pedagogical analysis		
10	5	Checking of lesson plans		
11	2	Difference between Methods and Approaches of Teaching and types of different methods	Lecture-cum-discussion method	Oral test
12	2	Direct method and Bilingual methods of teaching of English in detail,	Explanation method with the help of examples	Oral test
13	3	Interactive Communicative Approach, Co-operative learning approach in detail	Explanation method with the help of examples	Oral test
14	2	Teaching grammar – Deductive and Inductive Approach	Explanation method	Oral test
15	2	Different linguistic skills and strategies for developing listening skill among students	Group discussion in small groups	Oral test
6	2	Strategies for developing speaking skill among students	Group discussion in small groups	Oral test
7	2	Developing Reading Skills & reading comprehension: Intensive and Extensive Reading, silent and loud reading.	Lecture-cum-discussion method	Written test
	2	Developing Writing Skills: Characteristics and Techniques for improvement.	Lecture-cum-discussion method	Written test
	1	Features of English Pronunciation: Stress, juncture and intonation	Explanation method	Oral test
	1	Class Test		
	3	Importance of Instructional material and their effective use: 1. Charts, 2. Pictures, 3. Chalk board 4. Models, 5. Real Objects	Lecture-cum-discussion method	Oral test

S. No.	Days	Content	Methodology	Evaluation
22	4	Co-curricular activities in English classroom: Language games, quiz, debates, group discussions.	PPT with the help of Explanation Method	Written assignment
23	1	Discussion for clarification about stress, juncture and intonation.	Explanation method with the help of examples	Oral test
24	3	Preparation of Blue print, Diagnostic Test, Achievement Test and reading comprehension test.	Lecture-cum-discussion method	Written
25	6	Seminar Presentation by students on important topics		
26	2	Qualities of a good teacher of English	Interactive method	Written test
27	2	Difference between measurement and evaluation Meaning and significance of Comprehensive and continuous evaluation in English.	Explanation method with the help of examples	Oral test
28	2	Development of good test items in English (Objective- type, essay - type and short answer type)	Group activity in small groups	Written
29	2	Meaning and definition of Remedial Teaching	Lecture-cum-discussion method	Oral feedback
30	1	Common errors in English and removal of errors through remedial teaching	Group activity will be organized by group	Oral feedback
31	2	Role of internet and other on-line sources for teaching of English language	Visit to computer lab for practical activity	Participation in lab activity
32	10	Preparation of PPT and Seminar presentation (Between 15-06-2023 to 30-06-2023)		
33	1	Class Test		
34	2	Query session of completed syllabus		
35	3	Discussion about difficult topics		
36	3	House Examination (3-06-2023 onwards)		
36	16	Remedial Teaching (24-07-2023 to 04-08-2023)		
37	7			

Activities/ Assignment/Seminars:

- ❖ One Assignment and one class test after completion of every unit
- ❖ Group discussion, brainstorming, Question answer method, group interaction will be used
- ❖ Seminar Presentation after completion of on every working Saturday
- ❖ Four weeks Internship (07-01-2023 to 07-02-2023)

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Lesson Plan

B.Ed. 1st Year Course: (2022-23) : **Language across the Curriculum**

Max. Marks :50 (Theory: 40, Internal: 10)

Teacher Incharge: Dr. Saroj Sobti

Learning Outcomes: After transaction of the course, student teachers will be able to:

- Know the concept of language.
- Learn about communicative approach.
- Understand the ways of integrating speaking with other skills.
- Understand the nature of classroom discourse and develop strategies for using oral language i.e. discussion, questioning etc.
- Understand the nature of reading in different subjects.

S. No.	Days	Content	Methodology	Evaluation
1	2	Orientation Programme		
2	3	Language : Meaning, nature of language	Lecture-cum-discussion method	Oral test
3	3	Linguistic principles: Process of Acquisition of Language	Explanation method with the help of examples	Oral test
4	4	Language in curriculum -Functions of language: Receptive & Expressive	Group discussion in small groups	Oral test
5	2	Multilingualism and language diversity in classroom	Lecture-cum-discussion method	Oral feedback
6	2	Relationship of language with society	Lecture-cum-discussion method	Oral test
7	4	Development of Listening skill: -Different kinds of listening material and activities & techniques of learning	Group discussion in small groups	Oral test
8	5	Development of Speaking skill: -Speaking skill as tool of conversational skill: discussion, questioning etc.	Group discussion in small groups	Oral test
9	3	Techniques of learning speaking skills- conversational/oral skills	Lecture-cum-discussion method	Oral test
10	4	Concept, need and importance of reading skill and types of Reading skills	Explanation method with the help of examples	Oral test
11	1	Mechanics of reading skill	Group discussion in small groups	Oral test
12	1	Writing skill as a tool of expression	Explanation method with the help of examples	Oral test
13	2	Causes of bad handwriting	Group discussion in small groups	Oral test

14	Preparation of PPT and presentation
15	Query session of completed syllabus
16	Discussion about difficult topics
17	House Examination
18	Remedial Teaching for weak students

Activities/ Assignment/Seminars:

- ❖ **One Assignment and one class test after completion of every unit**
- ❖ **Group discussion, brainstorming, Question answer method, group interaction will be used**
- ❖ **Seminar Presentation after completion of on every working Saturday**
- ❖ **Four weeks Internship (07-01-2023 to 07-02-2023)**

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Pedagogy of Economics

B.Ed. First year, Course 6 & 7 (2022-2023)

Total marks: External-80

Teacher: Ms Shiva

Internal-20




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S. No.	Day	Content	Methodology	Evaluation
1	2	Orientation Programme, introduction of subject matter		
2	3	Meaning and Nature of economics. Scope of economics as school subject	Lecture cum discussion method,	Oral test Written test
3	4	Aims and objectives of teaching economics at school level, values of teaching economics	Power point presentation, Discussion	Student teacher's participation
4	5	Taxonomy and behavioural objectives in Economics.	Lecture method with sharing experiences	Assignment Homework
5	5	Correlation of Economics with Public Finance, Commerce, Law, Geography, Mathematics, Natural Science and Sociology.	PowerPoint Presentation Lecture cum discussion	Homework Class Test
6	2	Revision of unit-I	Sharing experience and discussion method	Oral Test
	2	Understanding terminology of Economics: Micro economics, macro economics	Discussion	Oral test

8	2	Understanding Market, Production, Business Economics and Budgeting.	PowerPoint Presentation	VIVA Project Work
9	3	Meaning, Importance and Steps of Pedagogical Analysis	PowerPoint Presentation	Project Work
10	3	Pedagogical Analysis on Indian Economy, Globalization, Employment, Poverty, Inflation and Deflation.	Lecture method	Written test
11	4	Lesson planning in economics: Need & Importance, Basic elements & its preparation	Lecture cum discussion method	Oral Test
12	3	Model lesson plan and its practice.	Demonstration	Homework
13	2	Revision of unit –II	PowerPoint Presentation	Oral test
14	3	Meaning, Importance and Principles of designing a good curriculum of economics.	Discussion method	Assignment
16	3	Critical Appraisal of the existing curriculum in Economics. Suggestions for improvement.	PowerPoint Presentation	Written test
17	3	Approaches of organising the curriculum of economics.	Lecture method	Oral test
18	6	Teaching Learning Material: Textbook & Reference Books, Documentaries, Graphs, Tables, Newspapers, Library and E- resources	Lecture cum discussion method	Homework Assignment

19	6	Skills of teaching economics: Skill of explaining, Skill of Illustration with Examples, Skill of probing questions and Skill of stimulus variation.	PowerPoint Presentation Lecture cum discussion method	Written test
20	2	Revision Unit- III	PowerPoint Presentation Lecture cum discussion method	Quiz
21	2	Chalk Board Writing	Demonstratio n	Class test Assignment
22	2	Making and using teaching learning material.	PowerPoint Presentation	Project work
23	7	Teaching economics through Discussion, Project method, Problem Solving Method, dramatization, Survey and field visit.	Discussion method	Written & Oral test
24	3	Economics Club-meaning, importance and organisation	PowerPoint Presentation	Written test
25	3	Meaning & Importance of co curricular activities.	Lecture cum discussion method	Oral test Participatio n of students in class

26	4	Meaning, Importance and Types of evaluation	Sharing experiences and discussion method	Quiz, Class test
27	3	Continuous and Comprehensive Evaluation: Meaning, importance & Process.	Lecture cum discussion method	Participation of students in class
28	3	Construction of Achievement Test- Concept and steps	PowerPoint Presentation	Group debate
29	2	Revision of Unit IV		Written Class Test


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ASSESSMENT FOR LEARNING

B.Ed. Second year, Course -09 (2022-23)

Total marks: External-80

Internal -20

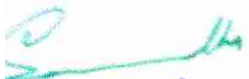
Dr. Shalini Devi

Asstt. Prof. in Education for teaching of Psychology

S. No	Date	Content	Methodology	Evaluation
1	1 st & 2 nd Sep, 2022	Orientation Programme		
2	3 th & 5 th Sep, 2022	Concept of Assessment	Lecture cum discussion method,	Oral test Written test
3	6 th & 7 th Sep, 2022	Concept of evaluation.	Lecture method	Written test
4	8 th , 9 th & 10 th Sep, 2022	Interrelationship of Assessment and evaluation.	Power point presentation, Discussion	Student teacher's participation
5	12 th & 13 th Sep, 2022	Purpose and objectives of assessment	Group discussion	Oral test
6	14 th & 15 th Sep, 2022	Purpose and objectives of assessment for placement	Lecture method	Written test
7	16 th & 17 th Sep, 2022	Purpose and objectives of assessment for providing feedback	Lecture method	Written test
8	19 th , 20 th & 21 st Sep, 2022	Purpose and objectives of assessment for grading promotion,	Lecture method with sharing experiences	Assignment, Homework
9	22 nd , 23 rd & 24 th Sep, 2022	Purpose of assessment for diagnostic and learning difficulties	PowerPoint Presentation Lecture cum discussion	Homework Class Test
10	27 th & 28 th Sep, 2022	Objectives of assessment for diagnostic and learning difficulties	Lecture method	Written test
11	29 th , 30 th , Sep, 2022	Critical review of current evaluation practices: Formative and summative assessment	Sharing experience and discussion method	Oral Test

12	1 st , 3 rd Oct. 2022	Critical review of current evaluation practices Prognostic and diagnostic test	Discussion	Oral test
INTERNSHIP (OCT - JAN 23)				
13	1 st & 2 nd Feb, 2023	Critical review of current evaluation practices. Norm-referenced test	Lecture method	Written Test
14	4 th & 6 th Feb, 2023	Critical review of current evaluation practices. criterion-reference test	Power Point Presentation	VIVA Project Work
15	7 th & 8 th Feb, 2023	Critical review of current evaluation practices Quantitative and qualitative	PowerPoint Presentation	Project Work
16	9 th , 10 th , 11 th Feb, 2023	Revision of unit -I	Lecture method	Written test
17	13 th , 14 th , 15 th Feb, 2023	Concept of Cognitive, Affective and psychomotor domain	Lecture cum discussion method	Oral Test
18	16 th , 17 th , 20 th , Feb, 2023	Revised Bloom Taxonomy (2001)	Participation of students in class	Power point presentation by students
19	21 st , 22 nd , 23 rd , 24 th Feb, 2023	Constructing table of specifications and writing different forms of questions VSA, SA, ET, Objective type, situation based	PowerPoint Presentation	Oral test
20	25 th , 27 th , 28 th Feb, 2023	Construction of Achievement test: steps, procedure and uses	Discussion method	Written & Oral Test Assignment
21	1 st , 2 nd , 3 rd , 4 th , 6 th March, 2023	Construction of diagnostic test: steps, uses and limitation	PowerPoint Presentation	Written test
22	7 th , 9 th , 10 th , March, 2023	Kinds of tasks: projects, assignments, performances	Lecture method	Oral test Written test
23	11 th , 13 th , 14 th , 15 th , 16 th March 2023	Revision of unit -II	Lecture cum discussion method	Homework Assignment
24	17 th , 18 th , 20 th , 21 st March, 2023	Assessment process and tools Need for CCE, its importance and problems faced by teachers	PowerPoint Presentation Lecture cum discussion method	Oral test
25	24 th , 25 th , 27 th , 28 th , March, 2023	Meaning and construction of process-oriented tools	PowerPoint Presentation	Written test

26	29 th , 31 st March, 2023	Observation schedule	Lecture cum discussion method	Written test
27	1 st , 3 rd , 5 th April, 2023	Check list	PowerPoint Presentation	Class test Assignment
28	6 th , 7 th , 8 th April, 2023	Rating scale.	Lecture cum discussion method	Written test
29	10 th , 11 th April, 2023	Anecdotal record	Lecture method	Written test
30	12 th , 13 th , 14 th , April, 2023	Assessment of group processes: Nature of group dynamics	PowerPoint Presentation	Project work
31	15 th , 17 th , 18 th , 26 th April 2023	Socio-metric techniques; steps for formation of groups, criteria for assessing tasks	Discussion method	Written & Oral test
32	19 th , 20 th April, 2023	Socio-metric techniques; formation of groups,	Lecture cum discussion method	Oral test
33	22 nd , 24 th April, 2023	Criteria for assessing tasks	Lecture	Written test


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ASSESSMENT FOR LEARNING

B.Ed. Second year, Course -09 (2022-23)

Total marks: External-80

Internal -20

Dr. Shalini Devi


Asstt. Prof. in Education for teaching of Psychology

S. No	Date	Content	Methodology	Evaluation
1	1 st & 2 nd Sep, 2022	Orientation Programme		
2	3 th & 5 th Sep, 2022	Concept of Assessment	Lecture cum discussion method,	Oral test Written test
3	6 th & 7 th Sep, 2022	Concept of evaluation.	Lecture method	Written test
4	8 th , 9 th & 10 th Sep, 2022	Interrelationship of Assessment and evaluation.	Power point presentation, Discussion	Student teacher's participation
5	12 th & 13 th Sep, 2022	Purpose and objectives of assessment	Group discussion	Oral test
6	14 th & 15 th Sep, 2022	Purpose and objectives of assessment for placement	Lecture method	Written test
7	16 th & 17 th Sep, 2022	Purpose and objectives of assessment for providing feedback	Lecture method	Written test
8	19 th , 20 th & 21 st Sep, 2022	Purpose and objectives of assessment for grading promotion,	Lecture method with sharing experiences	Assignment, Homework
9	22 nd , 23 rd & 24 th Sep, 2022	Purpose of assessment for diagnostic and learning difficulties	PowerPoint Presentation Lecture cum discussion	Homework Class Test
10	27 th & 28 th Sep, 2022	Objectives of assessment for diagnostic and learning difficulties	Lecture method	Written test
11	29 th , 30 th , Sep, 2022	Critical review of current evaluation practices: Formative and summative assessment	Sharing experience and discussion method	Oral Test

22	14 th , 15 th , 16 th , 17 th Feb 2023	Effectiveness of various qualitative methods Thematic and Narrative and	Discussion	Test and
23	18 th , 19 th , 20 th , 21 st Feb 2023	Practical aspects of various qualitative approaches: Story, autoethnography	lecture method	Written Test
24	22 nd , 23 rd , 24 th , 25 th Feb 2023	Practical aspects of various qualitative approaches: Narrative autoethnography	Topic Based Narrative	Test Written Test
25	27 th , 28 th , 29 th , 30 th Feb 2023	Practical aspects of various qualitative approaches	Knowledge Narrative	Topic Based
26	01 st , 02 nd , 03 rd , 04 th Mar 2023	Quantitative and qualitative Research of unit - I	lecture method	Written test
27	05 th , 06 th , 07 th , 08 th Mar 2023	Concepts of qualitative Research and psychometric Research	Lecture cum Discussion method	Test Test
28	09 th , 10 th , 11 th , 12 th Mar 2023	Research Ethics: Transparency (IRB)	Participation of students in class	Power point presentation by students Oral test
29	13 th , 14 th , 15 th , 16 th Mar 2023	Constructing table of specifications and writing different forms of questions VSA, SA, FT Objective type, situation based	PowerPoint Presentation	Oral test
30	17 th , 18 th , 19 th Mar 2023	Construction of Achievement test: steps, procedure and uses	Discussion method	Written Oral Test Assignment
31	20 th March, 2023	Construction of diagnostic test: steps, uses and limitation	PowerPoint Presentation	Written test
32	21 st , 22 nd , 23 rd March, 2023	Kind of tasks: projects, assignments, performances	Lecture method	Oral test Written test
33	24 th , 25 th , 26 th , 27 th , 28 th March 2023	Revision of unit -II	Lecture cum discussion method	Homework Assignment
34	29 th , 30 th , 31 st March, 2023	Assessment process and tools Need for CCE, its importance and problems faced by teachers	PowerPoint Presentation Lecture cum discussion method	Oral test
35	01 st , 02 nd , 03 rd , 04 th March, 2023	Meaning and construction of process-oriented tools	PowerPoint Presentation	Written test

11	27 th Feb 2023 28 th	Critical analysis of various assessment methods Formative and Summative test	Lecture method	Written test
12	29 th Feb 2023 1 st Mar	Critical analysis of various assessment methods. Form assessment test	Lecture method	Written test
13	2 nd & 3 rd Mar 2023	Critical analysis of various assessment methods. Selection assessment test	Lecture cum Discussion	Oral test
14	4 th & 5 th Mar 2023	Critical analysis of various assessment methods Quantitative and qualitative assessment of test	Lecture cum Discussion	Oral Test
15	6 th & 7 th Mar 2023	Critical analysis of various assessment methods Reflection and performance assessment	Lecture cum Discussion method	Oral Test
16	8 th & 9 th Mar 2023	Revised Bloom Taxonomy (2001)	Participation of students in class	Power point presentation by students
17	10 th & 11 th Mar 2023	Constructing table of specifications and writing different forms of questions VSA, SA, ET, Objective type, situation based	PowerPoint Presentation	Oral test
18	12 th & 13 th Mar 2023	Construction of Achievement test steps, procedures and uses	Discussion method	Written test Oral Test Assignment
19	14 th & 15 th Mar 2023	Construction of diagnostic test steps, uses and limitations	PowerPoint Presentation	Written test
20	16 th , 17 th , 18 th Mar 2023	Kind of tasks: projects, assignments, performances	Lecture method	Oral test Written test
21	19 th , 20 th , 21 st Mar 2023	Revision of unit -II	Lecture cum discussion method	Homework Assignment
22	22 nd , 23 rd , 24 th Mar 2023	Assessment process and tools Need for CCE, its importance and problems faced by teachers	PowerPoint Presentation Lecture cum discussion method	Oral test
23	25 th , 26 th , 27 th , 28 th Mar 2023	Meaning and construction of process-oriented tests	PowerPoint Presentation	Written test

26	29 th , 31 st March, 2023	Observation schedule	Lecture cum discussion method	Written test
27	1 st , 3 rd , 5 th April, 2023	Check list	PowerPoint Presentation	Class test Assignment
28	6 th , 7 th , 8 th April, 2023	Rating scale,	Lecture cum discussion method	Written test
29	10 th , 11 th April, 2023	Anecdotal record	Lecture method	Written test
30	12 th , 13 th , 14 th , April, 2023	Assessment of group processes: Nature of group dynamics	PowerPoint Presentation	Project work
31	15 th , 17 th , 18 th , 26 th April 2023	Socio-metric techniques; steps for formation of groups, criteria for assessing tasks	Discussion method	Written & Oral test
32	19 th , 20 th April, 2023	Socio-metric techniques; formation of groups,	Lecture cum discussion method	Oral test
33	22 nd , 24 th April, 2023	Criteria for assessing tasks	Lecture	Written test


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B.Ed. 1st Year Course: (2022-23)

Name of Course: Paper- Pedagogys of Commerce

Total marks: External-80 Internal -20

Teacher in charge: Mrs. Shiba

S. No.	Days	Content	Methodology	Evaluation
1	1	Orientation Programme		
2	2	Meaning, Nature and Scope of commerce	Lecture cum discussion method	Class test
3	3	Aim and Objective of teaching commerce at higher school level	Lecture cum discussion method	Class test
4	3	Values of teaching commerce	Lecture cum discussion method	Class test
5	1	Class test		Essay
5	5	Bloom Taxonomy and behavioural objectives in commerce	Lecture method with the help of PPT	Project
5	5	Relationship of commerce with other subjects and within the subject	Discussion method	Oral Test
5	5	Meaning importance and steps of pedagogical analysis, steps, analysis for final accounts	Lecture method	Oral test
4	4	Pedagogical analyse on the following topics:- <ul style="list-style-type: none"> • Sources of business finance • Marketing mix 	Lecture method with PowerPoint Presentation	Written test
6	6	<ul style="list-style-type: none"> • Social responsibility of business • Consumer protection • E-commerce 	Lecture method with PowerPoint Presentation	Written test
2	2	Lesson plan in commerce :Need Importance, Basic Elements & its preparation, qualities of a good lesson plan	Lecture method	Written test
3	3	Commerce curriculum principles, critical appraisal of prescribed text book of commerce	Lecture cum discussion method	Oral Test
3	3	Teaching learning resources: meaning importance and use of teaching learning resources, charts, mass media, e-resources, social networking	Flip flop method	seminar
2	2	Skills of teaching social science: skill of Introducing, skill of illustration with Example	PowerPoint Presentation	Oral test
2	2	Skill of explaining	Lecture cum discussion method	Oral test
2	2	skill of probing Questioning, skill of Stimulus Variation	Lecture cum discussion method	Written test
2	2	Methods of teaching :project method, discussion method	Lecture method	Oral test Written test
2	2	e-Tutoring	Lecture cum discussion method	seminar
		Role play method	Discussion method	performance

		Class test		
20	1			
21		Evaluation - meaning importance types	PowerPoint Presentation Lecture cum discussion method	Quiz
		Techniques of evaluation and class test	PowerPoint Presentation Lecture cum discussion method	Class test Assignment
22		Construction of an Achievement test	PowerPoint Presentation	Project work
23		Preparation of blue print	Lecture cum discussion method	Oral test
24		REVISION	Lecture cum discussion method	Oral test
26		REVISION	Brain storming	Quiz
27		REVISION	Lecture cum discussion method	seminar
28	2	REVISION	Discussion method	seminar

Activities/ Assignment/Seminars:

- ✓ Group discussion, brainstorming, Question answer method, group interaction will be used
- ✓ Unit test from each Unit after completion
- ✓ Four weeks Internship (07-01-2023 to 07-02-2023)
- ✓ House Examination (3-06-2023 onwards)
- ✓ Remedial Teaching ((24-07-2023 to 04-08-2023))



PRINCIPAL
Dr. Ganesh Dass D.A.V
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KARNAL

**DR. GANESH DASS D.A.V. COLLEGE OF EDUCATION FOR
WOMEN, KARNAL**

UNIT PLAN OF LEARNING AND TEACHING

B.Ed. first year, Course -3rd (2022-2023)

Total marks: External-80

Internal -20

Dr. Rajvinder Kaur

Asstt. Prof. in Education for teaching of Hindi

LEARNING OUTCOMES;

After transaction of the course, student teachers will be able to:

- Understand the Concept of learning.
- Explain the strategies and paradigms of learning.
- To identify the individual differences among the learners.
- To describe the educational implications of different theories of learning.
- Understand the Concept of teaching.
- To differentiate the relation with the modalities & variables in the teaching Process.
- To describe the phases & models of teaching.
- To understand the Strategies of Teaching.

S. No.	Content	Date	Methodology	Evaluation
	Orientation Programme	4Oct,,2023		
1	UNIT-1			
	Understanding Learning Learning: Concept, Nature, types of learning & Factors influencing learning,.	5th,6th,7th,10th,11th, 12th13th October.2023	Lecture cum discussion	Oral test Written test
	Learning strategies: Co-operative learning & Collaborative learning, peer-tutoring, group learning.	14 TH 16 TH 17 TH 18th,19th 20th,21th, October 2023	Power Point Presentation,Discussion	Student teacher's participation

	Role of Teacher & School in relation to learning strategies			
4	Individual Differences: Concept, Types, Causes & Educational implications	23 th , 25 th , 27 th , 30 th , 31 th Oct. 2023	Lecture cum discussion + Sharing experience by students	Assignment Homework, Project work
5	Unit-II			
6	Theories of Learning : Connectionism theory (Trial & Error: Thorndike), concept, laws of learning & Educational Implications.	2 nd , 3 rd , 4 th , 6 th 7 th , 8 th , Nov 2023	Lecture cum discussion	Oral Test Class test
7	Conditioning theories: Classical conditioning (Pavlov) and Education implication	9 th , 17 th , 18 th , 20 th , 21 th , 22 th , November 2023	Lecture cum discussion	Oral Test
8	Operant Conditioning (Skinner): Concept, characteristics and Educational Implications.	23 th , 24 th , 25 th , 28 th , 29 th , 30 th Nov 2023	Lecture cum discussion	Oral Test
	Social-constructivist theory (Vygostky) Concept, Nature and Educational implications.	1 st , 2 nd , 4 th , 5 th , 6 th , 7 th , Dec. 23	Lecture cum discussion + Sharing experience by students	Homework Student teacher's participation
9	Social-constructivist theory (Bandura) Concept, Nature and Educational implications.	8 th , 9 th , 11 th , 12 th , 13 th , 14 th , 15 th , 16 th , 18 th , 19 th Dec. 2023	Lecture cum discussion + Sharing experience by students	Oral Test Class test
10	Unit-III			
11	Understanding Teaching Teaching: Concept, characteristic, features and levels of teaching.	20 th , 21 th , 22 th , 23 th h Dec. 2023	Lecture cum discussion	Oral Test
12	Related concepts of Teaching (Training, conditioning, instruction & indoctrination)	1 st , 2 nd Jan. 2024 6 th , 7 th , 8 th Feb 2024	Power Point Presentation, Discussion	Homework Student teacher's participation
13	Variables in the Teaching Process: The Learning task (Instructional Objectives), Learning Behaviour (Entry behaviours & Learner's characteristics) Teacher Behaviour:	9 th , 10 th , 13 th , 12 th , 13 th , Feb 2024	Power Point Presentation, Discussion	Project Work

	(Competence, Personality, Teaching Style)			
14	Social-constructivist approach in teaching (Applications of Bruner, Ausubel & Vygotsky's ideas in teaching)	15th, 16th, 17th, 20th, 21st, 22nd, 23rd, 25th, 27th Feb 2024	Lecture cum discussion	Project work
15	Unit-IV Phase of Teaching Pre-active, Interactive and Post-active.	28th, 29th Feb 2024, 1st, 2nd, 4th March 2024	Lecture cum discussion	Oral Test Class test
	Models of Teaching: Meaning, Need & Elements, Basic Teaching Model (Glaser), Concept Attainment Model (Bruner).	6th, 7th, 9th, 11th, 12th, 13th, 14th, 15th, 16th, 18th March 2024	Lecture cum discussion + Sharing experience by students	Oral Test Class test
	Teaching Strategies: Brain-Storming, Simulation, Role-playing, Gaming, Remedial teaching & Enrichment Programme.	19th, 20th, 21st, 19th, 20th, 1st, 2nd, 3rd, 5th, 6th April 2024	Lecture cum discussion	Project work
House Examination and Remedial teaching till 31 st May 2024				

Teaching practice in school from 3rd Jan. 2023 To 3rd Feb 2024 (tentative)


1st teaching term 01. 09.2023 to 09.11.2023

Diwali Vacation 10.11.2023 to 16.11.2023

Project work of 20 marks-

Any one of the following:- Practicum/ Sessional Any one of the following

- i. Group Projects: Observation report on Teaching-learning transaction process in School teaching practice.
- ii. Seminar/ Presentation on learning theories.
- iii. Application of teaching strategies (Brain-Storming, Simulation, Role-playing, Gaming, Remedial teaching) on any current/ social issue.
- iv. Case-study on Individual differences


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