

**Dr Ganesh Dass DAV College of Education For Women, Karnal**

**“Understanding Disciplines and Subjects”**

**Unit Plan (2023-2024)**

**B.Ed 1<sup>st</sup> Year**

<b>S. No.</b>	<b>Day</b>	<b>Content</b>	<b>Methodology</b>	<b>Evaluation</b>
1	2	Orientation Programme, introduction of subject matter		
2	3	Meaning, Nature of Disciplines	Lecture cum discussion method,	Oral test Written test
3	4	Types of Disciplines	Power point presentation, Discussion	Student teacher's participation
4	5	Role of Disciplinary knowledge in school curriculum	Lecture method with sharing experiences	Assignment Homework

5	5	Emergence of school subjects and discipline	PowerPoint Presentation Lecture cum discussion	Homework Class Test
6	2	Emergence of Teaching Methods	Lecture cum discussion method	Oral Test
7	2	Difference and relationship of Curriculum and syllabus	Discussion method	Oral test
8	4	Criteria for selection of textbook, journals and magazines	PowerPoint Presentation	VIVA Project Work
9	5	Role of state and national agencies in shaping syllabus and textbooks	PowerPoint Presentation	Quiz
10	4	Paradigm shift in the nature of Disciplines: Social Science, Mathematics, Science and Language	Lecture method	Written test

- Internship From 1<sup>st</sup> Dec 2023 to 31<sup>st</sup> Dec 2023
- Remedial classes from

  
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*Pedagogy of Economics*

**B.Ed. First year, Course 6 & 7 (2023-2024)**      Total marks: External-80

Teacher: Ms Shiva


Internal-20

S. No.	Day	Content	Methodology	Evaluation
1	2	Orientation Programme, introduction of subject matter		
2	3	Meaning and nature of economics. Scope of economics as school subject	Lecture cum discussion method,	Oral test Written test
3	4	Aims and objectives of teaching economics at school level. values of teaching economics (practical and theoretical)	Power point presentation, Discussion	Student teacher's participation
4	5	Taxonomy and behavioural objectives in Economics.	PowerPoint Presentation Lecture method	Assignment Homework
5	5	Correlation of Economics with Public Finance, Commerce, Law, Geography, Mathematics, Natural Science and Sociology.	Lecture method with sharing experiences	Class Test
6	2	Revision of unit-I		Oral Test
7	2	Understanding terminology of Economics: Micro economics, macro economics	Discussion	Oral test
8	2	Understanding Market, Production, Business Economics and Budgeting.	PowerPoint Presentation	VIVA Project Work
9	3	Meaning, Importance and Steps of Pedagogical Analysis	PowerPoint Presentation	Project Work
10	3	Pedagogical Analysis on Indian Economy, Globalization, Employment, Poverty, Inflation and Deflation.	Lecture method	Written test



11	4	Lesson planning in economics: Need & Importance, Basic elements & its preparation	Lecture cum discussion method	Oral Test
12	3	Model lesson plan and its practice.	Demonstration	Homework
13	2	Revision of unit –II		Oral test
14	3	Meaning, Importance and Principles of designing a good curriculum of economics.	Discussion method	Assignment
16	3	Critical Appraisal of the existing curriculum in Economics. Suggestions for improvement.	PowerPoint Presentation	Written test
17	3	Approaches of organising the curriculum of economics.	Lecture method	Oral test
18	6	Teaching Learning Material: Textbook & Reference Books, Documentaries, Graphs, Tables, Newspapers, Library and E-resources	Lecture cum discussion method	Homework Assignment
19	6	Skills of teaching economics: Skill of explaining, Skill of Illustration with Examples, Skill of probing questions and Skill of stimulus variation.	PowerPoint Presentation Lecture cum discussion method	Written test
20	2	Revision Unit- III		Quiz
21	2	Chalk Board Writing	Demonstration	Class test Assignment
22	2	Making and using teaching learning material.	PowerPoint Presentation	Project work
23	7	Teaching economics through Discussion, Project method, Problem Solving Method, dramatization, Survey and field visit.	Discussion method	Written & Oral test
24	3	Economics Club-meaning, importance and organisation	PowerPoint Presentation	Written test
25	3	Meaning & Importance of co curricular activities.	Lecture cum discussion method	Oral test Participation of students in class
26	4	Meaning, Importance and Types of evaluation	Sharing experiences and discussion method	Quiz, Class test

27	3	Continuous and Comprehensive Evaluation: Meaning, importance & Process.	Lecture cum discussion method	Participation of students in class
28	3	Construction of Achievement Test- Concept and steps	PowerPoint Presentation	Group debate
29	2	Revision of Unit IV		Written Class Test

  
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**B.Ed. 1st Year Course: (2023-24)**

**Unit Planning**

**Name of Course/ Paper: Language across the Curriculum**

Total marks: External-80 Internal -20

Teacher Incharge: Dr. Saroj Sobti

**Max. Marks :50 (Theory: 40, Internal: 10)**

**Learning Outcomes:** After transaction of the course, student teachers will be able to:

- Know the concept of language.
- Learn about communicative approach.
- Understand the ways of integrating speaking with other skills.
- Understand the nature of classroom discourse and develop strategies for using oral language i.e. discussion, questioning etc.
- Understand the nature of reading in different subjects.

**UNIT-I**

(6, 7,13,14,20,21,27,28 Oct) Working Day 08

(3, 4, 17,18,24,25 Nov. ) Working Day 06

**Language :**

- Meaning, nature of language
- Linguistic principles: Process of Acquisition of Language

**Language in curriculum**

- Functions of language: Receptive & Expressive
- Multilingualism and language diversity in classroom
- Relationship of language with society

**UNIT-II**

(2, 8,9,15,16,22,23 Dec., Working Day 07) (5, 6, 12, 13 Jan. 2024, 16, 17, 23 Feb., Working Day 07)

(01, 02, 09, 15, 16, 22 March, Working Day 06)

(05, 06, 12, 19, 20, 26, 27 April, Working Day 07: *Seminar Presentation*)

**Development of Listening skill:**

- Different kinds of listening material and activities & techniques of learning
- Techniques of learning speaking skills-conversational/oral skills
- Listening and speaking skill as tool of learning conversational skill: discussion, questioning etc.

**Reading & Writing skills:**

- Concept, need and importance of reading & writing skill
- Reading & writing skill tool of learning:
  - Reading mechanics and process of reading
  - Characteristics & techniques of good writing

**Activities/ Assignment/Seminars:**

- ❖ Assignment of Each Unit after completion
- ❖ Unit test of each Unit after completion
- ❖ Seminar on Different Language related topic: (05, 06, 12, 19, 20, 26, 27 April, Working Day 07)
- ❖ Four weeks Internship ( In the month of January & February 2024)
- ❖ House Examination ( In the month of May 2024)

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**B.Ed. Ist Year Course: (2023-24)**

**Unit Planning**

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Total marks: External-80 Internal -20

Teacher Incharge: Dr. Saroj Sobti

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(6, 7,13,14,20,21,27,28 Oct) Working Day 08  
(3, 4, 17,18,24,25 Nov. ) Working Day 06

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- Meaning, nature of language
- Linguistic principles: Process of Acquisition of Language

**Language in curriculum**

- Functions of language: Receptive & Expressive
- Multilingualism and language diversity in classroom
- Relationship of language with society

**UNIT-II**

(2, 8,9,15,16,22,23 Dec., Working Day 07) (5, 6, 12, 13 Jan. 2024, 16, 17, 23 Feb., Working Day 07)  
(01, 02, 09, 15, 16, 22 March, Working Day 06)  
(05, 06, 12, 19, 20, 26, 27April, Working Day 07: Seminar Presentation)

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- ❖ Unit test of each Unit after completion
- ❖ Seminar on Different Language related topic: (05, 06, 12, 19, 20, 26, 27April, Working Day 07)
- ❖ Four weeks Internship ( In the month of January & February 2024)
- ❖ House Examination ( In the month of May 2024)

  
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- Preparation of Instructional Material: Preparing PPT's
- Prepare a Remedial programme for a child having English Spelling errors.

**Unit – IV**


(1st March, 2024 to 30<sup>th</sup> April, 2024) Working Day 18Mar. +24 April + Sunday (05+04)  
+Holidays (02+08)

**Development of Professional Efficiency & Evaluation Techniques**

- Qualities of a good teacher of English
- Difference between measurement and evaluation
- Meaning and significance of Comprehensive and continuous evaluation in English.
- Development of good test items in English (Objective- type, essay - type and short answer type)

**Activities/ Assignment/Seminars:**

- ❖ Group discussion, brainstorming, Question answer method, group interaction and lecture cum discussion methods will be used while teaching.
- ❖ One assignment and one unit test after completion of each unit.
- ❖ Seminar presentation on Educational Policies : Every working Saturday
- ❖ Four weeks Internship ( In the month of December or January 2024)
- ❖ House Examination ( In the last week of April 2024)
- ❖ Remedial teaching ( In the month of May 2024)

  
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**B.Ed. Ist Year Course: (2023-24)**

**Unit Planning**

**Name of Course/ Paper: Pedagogy of English**

Total marks: External-80 Internal -20

Teacher Incharge: Dr. Saroj Sobti

**Learning Outcomes:** After transaction of the course, student teachers will be able to:

- Familiarize with the elements of English language.
- develop linguistic skills among their pupils.
- conduct pedagogical analysis of the content in English language and develop teaching skills.
- explain various teaching methods of English.
- evaluate the performance of the students.

**Unit – I**

**(3<sup>rd</sup> Oct to 31<sup>st</sup> Oct) Working Day 24, (Sunday 05 +Holidays 02)**

**Nature, Scope and Concept of Language**

- Importance of teaching English at National and International Scenario.
- Social history of English language Teaching in India
- Aims and objectives of teaching English
- Pedagogical analysis of Prose, Poetry, Grammar, Composition: Objectives and Lesson Planning.

**Unit – II**

**(2<sup>nd</sup> Nov. to 30<sup>th</sup> Nov.) Working Day 18, (Sunday 04 +Holidays 08)**

**Development of Linguistic Skills, Methods and Approaches of Teaching**

- Strategies for developing language skills: Listening and Speaking.
- Developing Reading Skills & reading comprehension: Intensive and Extensive Reading, silent and loud reading.
- Developing Writing Skills: Characteristics and Techniques for improvement.
- Teaching grammar – Deductive and Inductive Approach.
- Methods and Approaches of Teaching: Direct, Bilingual, Interactive Communicative Approach, Co-operative learning approach.

**Unit-III**

**(1st Dec. to 31<sup>st</sup> Dec. 2023) Working Day 20, (Sunday 05 +Holidays 06)**

**(1st Jan.2024 to 29<sup>th</sup> Feb.2024) Working Day 25 Jan. +23 Feb. + Sunday (04+04)  
+Holidays (02+02)**

**Teaching Learning Resources & Processes:**

- Features of English Pronunciation: Stress, juncture and intonation.
- Co-curricular activities in English classroom: Language games, quiz, debates, group discussions.
- Importance of Instructional material and their effective use: 1. Charts, 2. Pictures, 3. Chalk board 4. Models, 5. Real Objects, 6. Use of ICT including internet.
- Preparation of Diagnostic Test, Achievement Test and reading comprehension test.

# GD DAV College of Education For Women Karnal

## UNIT PLAN 2023-24

Mrs : Sunita Devi

### Pedagogy of Music

Date	TOPIC	METHODOLOGY	EVALUATION
1-9-2023 to 2-9-23	A brief history of Indian Music	Lecture	Oral test
4-9-23 to 5-9-23	Need and importance of music in secondary school in present context	Explanatory Method lecture cum demonstration	Written test
6-9-23 to 8-9-23	Co-relation of music with other school subject	lecture	PPT
8-9-2023	Aims & objective of Teaching Music in schools	Discussion method	oral test
9-9-23 to 13-9-23	knowledge of swaras difference of swaras and shruti: division of measures of shruti.	Explanatory Method	written test
14-9-23	Information about voice culture and carynx	Demonstration Method	Oral test
16-9-23 to 20-9-23	possibilities of Notation for Indian Music	lecture Method	oral test
21-9-23 to 23-9-23	Motion and Rhythm in Music	lecture cum demonstration	written test
29-9-23 to 30-9-23	Teaching learning Resources	Explanatory Method	PPT
1-2-24 to 3-2-24	Importance of various teaching Aids in Music	lecture	Assignment homework
8-2-24 to 10-2-24	concept, need and importance of lesson planning in music	Discussion Method	Project work
15-2-24 to 22-2-24	Qualities of Music teachers: Gayak, Vadak, and Vadykar	lecture Method	Oral test
23-2-24 to 29-2-24	Approaches and Evaluation in teaching	Explanatory Method	Written test
2-3-24 to 9-3-24	Different Method of Teaching Music	lecture Method	Oral test
14-3-24 to 22-3-24	Meaning, importance and need of evaluation in Music	Demonstration Method	Discussion
4-4-24 to 12-4-24	Types of Evaluation Techniques	lecture Method	Oral test
18-4-23 to 25-4-24	Importance of classical music, suggestions for the popularization of classical music	lecture Method	Oral test

• Teaching Practice in School from 3<sup>rd</sup> Oct 23 to 3<sup>rd</sup> feb 2024.

• 1<sup>st</sup> Teaching term 01-09-23 to 9-11-23.

• Diwali vacation 10-11-23 to 16-11-23.

• 2<sup>nd</sup> Teaching term 17-11-23 to 23-11-23.

• Winter vacation 24-12-2023 to 31-12-2023.

• 3<sup>rd</sup> Teaching term 1-1-24 to 22-1-24.

• Holi Vacation 23-3-24 to 31-03-24.

• 4<sup>th</sup> Teaching term 1-4-24 to 31-05-24.

  
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**ASSESSMENT FOR LEARNING**

B.Ed. Second year, Course -09 (2023-24)

Total marks: External-80

Internal -20

Dr. Shalini Devi


Asstt. Prof. in Education for Psychology

S. No	Date	Content	Methodology	Evaluation
1	1 <sup>st</sup> & 2 <sup>nd</sup> Sep, 2023	Orientation Programme		
2	4 <sup>th</sup> & 5 <sup>th</sup> Sep, 2023	Concept of Assessment	Lecture cum discussion method,	Oral test Written test
3	7 <sup>th</sup> & 8 <sup>th</sup> Sep, 2023	Concept of evaluation.	Lecture method	Written test
4	9 <sup>th</sup> & 11 <sup>th</sup> Sep, 2023	Interrelationship of Assessment and evaluation.	Power point presentation, Discussion	Student teacher's participation
5	12 <sup>th</sup> & 13 <sup>th</sup> Sep, 2023	Purpose and objectives of assessment	Group discussion	Oral test
6	14 <sup>th</sup> & 15 <sup>th</sup> Sep, 2023	Purpose and objectives of assessment for placement	Lecture method	Written test
7	16 <sup>th</sup> & 18 <sup>th</sup> Sep, 2023	Purpose and objectives of assessment for providing feedback	Lecture method	Written test
8	19 <sup>th</sup> , 20 <sup>th</sup> & 21 <sup>st</sup> Sep, 2023	Purpose and objectives of assessment for grading promotion,	Lecture method with sharing experiences	Assignment, Homework
9	22 <sup>nd</sup> , 23 <sup>rd</sup> Sep, 2023	Purpose of assessment for diagnostic and learning difficulties	PowerPoint Presentation Lecture cum discussion	Homework Class Test
10	25 <sup>th</sup> & 26 <sup>th</sup> Sep, 2023	Objectives of assessment for diagnostic and learning difficulties	Lecture method	Written test
11	27 <sup>th</sup> , 29 <sup>th</sup> & Sep, 2023	Critical review of current evaluation practices: Formative and summative assessment	Sharing experience and discussion method	Oral Test



12	30 <sup>th</sup> Sep., 2023	Critical review of current evaluation practices: Prognostic and diagnostic test	Discussion	Oral test
	INTERNSHIP OCT- JAN 23			
13	1 <sup>st</sup> & 2 <sup>nd</sup> Feb,2024	Critical review of current evaluation practices: Norm referenced test	Lecture method	Written Test
14	3 <sup>rd</sup> & 5 <sup>th</sup> Feb, 2024	Critical review of current evaluation practices: criterion reference test	Power Point Presentation	VIVA Project Work
15	6 <sup>th</sup> & 7 <sup>th</sup> Feb, 2024	Critical review of current evaluation practices: Quantitative and qualitative	PowerPoint Presentation	Project Work
16	8 <sup>th</sup> Feb,2024	Revision of unit –I	Lecture method	Written test
17	9 <sup>th</sup> , 10 <sup>th</sup> , 12 <sup>th</sup> Feb, 2024	Concept of Cognitive, Affective and psychomotor domain	Lecture cum discussion method	Oral Test
18	13 <sup>th</sup> , 15 <sup>th</sup> , 16 <sup>th</sup> , Feb, 2024	Revised Bloom Taxonomy (2001)	Participation of students in class	Power point presentation by students
19	17 <sup>th</sup> , 19 <sup>th</sup> , 20 <sup>th</sup> , 21 <sup>st</sup> Feb, 2024	Constructing table of specifications and writing different forms of questions VSA, SA, ET, Objective type, situation based	PowerPoint Presentation	Oral test
20	22 <sup>nd</sup> to 29 <sup>th</sup> Feb, 2024	Construction of Achievement test: steps, procedure and uses	Discussion method	Written & Oral Test Assignment
21	1 <sup>st</sup> , 2 <sup>nd</sup> , 4 <sup>th</sup> , 5 <sup>th</sup> March, 2024	Construction of diagnostic test: steps, uses and limitation	PowerPoint Presentation	Written test
22	7 <sup>th</sup> , 9 <sup>th</sup> , 11 <sup>th</sup> , March, 2024	Kinds of tasks: projects, assignments, performances	Lecture method	Oral test Written test
23	12 <sup>th</sup> , 13 <sup>th</sup> , 14 <sup>th</sup> , 15 <sup>th</sup> , 16 <sup>th</sup> March 2024	Revision of unit –II	Lecture cum discussion method	Homework Assignment
24	18 <sup>th</sup> , 19 <sup>th</sup> , 20 <sup>th</sup> , 21 <sup>st</sup> & 22 <sup>nd</sup> March, 2024	Assessment process and tools Need for CCE, its importance and problems faced by teachers	PowerPoint Presentation Lecture cum discussion method	Oral test
25	1 <sup>st</sup> , 2 <sup>nd</sup> , 3 <sup>rd</sup> , 4 <sup>th</sup> April, 2024	Meaning and construction of process-oriented tools	PowerPoint Presentation	Written test

26	6 <sup>th</sup> , 8 <sup>th</sup> April, 2024	Observation schedule	Lecture cum discussion method	Written test
27	9 <sup>th</sup> April, 2024	Check list	PowerPoint Presentation	Class test Assignment
28	10 <sup>th</sup> , April, 2024	Rating scale,	Lecture cum discussion method	Written test
29	12 <sup>th</sup> April, 2024	Anecdotal record	Lecture method	Written test
30	15 <sup>th</sup> , 16 <sup>th</sup> , April, 2024	Assessment of group processes: Nature of group dynamics	PowerPoint Presentation	Project work
31	18 <sup>th</sup> , 19 <sup>th</sup> April 2024	Socio-metric techniques; steps for formation of groups, criteria for assessing tasks	Discussion method	Written & Oral test
32	20 <sup>th</sup> , 22 <sup>nd</sup> April, 2024	Socio-metric techniques; formation of groups,	Lecture cum discussion method	Oral test
33	23 <sup>rd</sup> , 24 <sup>th</sup> April, 2024	Criteria for assessing tasks	Lecture	Written test

  
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**Planning for Creating an Inclusive School**

B.Ed.2nd year, Course -10th (2023-24)

Total marks: External-40

Internal -10

**Dr.Saroj and Ms Shiva**

**Unit-1**

S. No.	Date	Content	Methodology	Evaluation
1	1 <sup>st</sup> Sep.,2023	Orientation Programme		
2	4 <sup>nd</sup> , 5 <sup>th</sup> , 6 <sup>th</sup> Sep., 2023	Concept & Meaning of Inclusive Education, Need of Inclusive Education, Transition from Segregation to Inclusion - Meaning & Concept	Lecture cum discussion method,	Oral test Written test
3	11 <sup>th</sup> , 12 <sup>th</sup> ,13 <sup>th</sup> , Sep. 2023	Models of inclusion	Power point presentation, Discussion	Student teacher's participation
4	18 <sup>th</sup> ,19 <sup>th</sup> ,20 <sup>th</sup> Sep 2023	Implementation and strategies for inclusion in society and school	Lecture method with sharing experiences	Assignment Homework
5	25 <sup>th</sup> ,26 <sup>th</sup> ,27 <sup>th</sup> Sep 2023	National Policy of persons with disabilities act 2006	Sharing experience and discussion method	Oral Test
6	5 <sup>th</sup> ,6 <sup>th</sup> ,7 <sup>th</sup> Feb., 2024	Sarva Shiksha Abhiyaan in terms of inclusive education	Team Teaching	Project Work
7	8 <sup>th</sup> , 9 <sup>th</sup> ,10 <sup>th</sup> , Feb., 2024	Psycho social and educational characteristics, functional limitations	PowerPoint Presentation	VIVA Project Work
8	12 <sup>th</sup> ,13 <sup>th</sup> Feb., 2024	Role of family and community participation with reference to loco motor impairment	PowerPoint Presentation	Seminar
9	19 <sup>th</sup> , 20 <sup>th</sup> Feb., 2024	Role of family and community participation with reference to hearing impairment	Lecture cum discussion method	Oral Test
10	21 <sup>st</sup> ,26 <sup>th</sup> Feb., 2024	Role of family and community participation with reference to visual impairment	Participation of students in class	Homework
11	27 <sup>th</sup> , 28 <sup>th</sup> Feb,2024	Role of family and community participation with reference to learning impairment	PowerPoint Presentation	Oral test
12	4 <sup>th</sup> ,5 <sup>th</sup> ,6 <sup>th</sup> March., 2024	Concept of mental retardation	Lecture cum discussion method	Written Test Assignment



Unit - 2				
13	11 <sup>th</sup> , 12 <sup>th</sup> , 13 <sup>th</sup> March, 2024	School readiness and support services for inclusive education	PowerPoint Presentation	Written test
14	18 <sup>th</sup> , 19 <sup>th</sup> , 20 <sup>th</sup> March, 2024	Teacher competencies, role of class teachers and resource teachers in inclusive education	Lecture cum discussion method	Oral test
15	1 <sup>st</sup> , 2 <sup>nd</sup> , 3 <sup>rd</sup> , April, 2024	Guidance and counselling in inclusive education	Lecture method	Class test
16	8 <sup>th</sup> , 9 <sup>th</sup> , 10 <sup>th</sup> April, 2024	Teaching learning strategies in inclusive education: co-operative learning, peer tutoring, social learning, multisensory learning.	Sharing experience and discussion method	presentation
17.	15 <sup>th</sup> , 16 <sup>th</sup> April, 2024	Individual Educational programme and use of emerging technologies.	Presentation and discussion method	Written test
House Examination and Remedial teaching till 31 <sup>st</sup> May, 2024				

Teaching practice in schools from 3<sup>rd</sup> Oct. to 3<sup>rd</sup> Feb, 2024(tentative)

1<sup>st</sup> teaching term 01.09. 2023 to 09.11.2023

Diwali vacation 10.11.23 to 16. 11. 2023

2<sup>nd</sup> teaching term 17.11.23 to 23.12 23


Winter vacation 24.12.23 to 31.12 23

3<sup>rd</sup> term 01.01.24 to 22.03 24

Holi vacations 23.03.24 to 31.03.24 .

4<sup>th</sup> teaching term 1.04.24 to 31.05.24

Assignment-

  
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## UNIT PLAN

### Pedagogy of Biological Sciences (23-24)

#### Unit 1

**NATURE AND SCOPE OF BIOLOGICAL SCIENCE (04-10-2023 04-11-2023)**

CONTENT	DURATION (Days)	METHODOLOGY	AIDS/ACTIVITIES	EVALUATION
Meaning, Nature and Scope	2	Lecture	Chalk Board	Oral test
History of Biological Science	2	Discussion	Seminar	Seminar by students
Need and importance	1	Lecture	Chalk Board	Oral Test
Correlation	1	Discussion	Seminar	Seminar by Student
Aims and Objectives	2	Lecture	Text books	Written test Long answer type
Bloom's Taxonomy	2	Lecture	PPT	Written test Long answer type
Formulation of Specific objectives in Behavioral terms	1	Lecture	Chalk board	Written Test Short answer type
Biology in service of Human welfare	1	Discussion	Seminar	Seminar by students

#### Unit 2

**CONTENT AND ITS PEDAGOGICAL ANALYSIS (05-11-2023 to 31-01- 2024)**

CONTENT	DURATION (Days)	METHODOLOGY	AIDS/ACTIVITIES	EVALUATION
Tissues Diversity in living organism Diseases Natural Resources Improvement in food Life Processes Reproduction	11	Assignment	Seminar	Seminars by the students

Heredity Control and Co- ordination Micro-organism Photosynthesis				
Pedagogical Analysis	2	Lecture	Chalk Board	Written test Long answer type
Skill of Introducing the lesson	2	Lecture	Demonstration by teacher	Demonstration by students
Skill of Illustration with example	2	Lecture	Demonstration by teacher	Demonstration by students
Skill of explaining	2	Lecture	Demonstration by teacher	Demonstration by students
Skill of Stimulus Variation	2	Lecture	Demonstration by teacher	Demonstration by students
Skill of using Black Board	2	Lecture	Demonstration by teacher	Demonstration by students
Unit planning	2	Lecture	Demonstration by teacher	Demonstration by students
Lesson Planning	15	Lecture	Demonstration by teacher	Demonstration by students

### Unit 3

#### TEACHING LEARNING RESOURCES AND PROCESSES (01-02- 2024 to 02-03 -2024)

CONTENT	DURATION (Days)	METHODOLOGY	AIDS/ACTIVITIES	EVALUATION
Meaning, Nature and Steps of curriculum construction	4	Lecture	PPT	Written Test Long answer type
Critical Analysis of Text book	2	Lecture	Assignment	Assignment
Biological Science Laboratory	1	Lecture	PPT	Assignment
Visual aids :- Charts , Model, Specimen	2	Lecture	PPT	Submission of 5 charts, 5 specimen and one model by the students
E-Learning, PPT, Multimedia and Computers	2	Demonstration	Computer Lab	Preparation of e- learning material, PPT using multimedia and computers
Internet, Website, Teleconferencing	1	Demonstration	Computer Lab	Preparation of e- learning material using different websites
Professional Growth :-	2	Lecture	Broachers of Orientation	Preparation of a Broacher of



Orientation Programme, Refresher Courses, Seminar, Symposium, Workshop			Programme, Refresher Courses, Seminar, Symposium, Workshop organized by different Institution	Orientation Programme/ Refresher Courses/ Seminar/ Symposium/Workshop.
Project, Science Museum	1	Excursion		Preparation of report
Science Fair	1	Discussion		Oral test
Science Exhibition	1	Visit to science exhibition in locality		Exhibition by the students on national science day

#### Unit 4

#### APPROACHES AND EVALUATION IN TEACHING(03-03-2024-22-05-2024)

CONTENT	DURATION (Days)	METHODOLOGY	AIDS/ACTIVITIES	EVALUATION
Inductive-Deductive approach	1	illustration	examples	Written test
Critical inquiry approach	1	Discussion		Oral test
Problem Solving approach	1	Problem solving method	Real aids relate to problem	Written test
Lecture Demonstration method	1	lecture	Chalk Board	Written test Long answer type
Project Method	1	Lecture		Growing of vegetables by students
Laboratory Method	1	Laboratory method	Science laboratory	demonstration of five experiments of secondary school by the student
CCE	2	Lecture	PPT	Written test Long answer type Formation of report card
Construction and Use of achievement Test	2	Lecture	Achievement test	Preparation of achievement test

Construction and Use of Diagnostic Test	1	Lecture	Diagnostic test	Preparation of diagnostic test
Task Analysis	1	Lecture	Demonstration by teacher	Demonstration by student
Question Bank	1	Lecture	Question bank	Preparation of Question bank.

**Practicum/Sessional**

Prepare a Working Model on Biological Secondary School Standard Topics	Students will prepare the working model on biological Secondary school standard topics and exhibit on national science day
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**PRINCIPAL**  
 Dr. Ganesh Dass D.A.V.  
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 KARNAL

# DR. GANESH DASS D.A.V. COLLEGE OF EDUCATION FOR WOMEN, KARNAL

## UNIT PLAN OF LEARNING AND TEACHING

B.Ed. first year, Course -2<sup>nd</sup> ( 2023-24)

Total marks: External 80

Internal -20

Dr. Rajvinder Kaur

Asstt. Prof. in Education for teaching of Hindi

### LEARNING OUTCOMES;

- After transaction of the course, student teachers will be able to:
- Understand the Concept of learning.
- Explain the strategies and paradigms of learning.
- To identify the individual differences among the learners.
- To describe the educational implications of different theories of learning.
- Understand the Concept of teaching.
- To differentiate the relation with the modalities & variables in the teaching Process.
- To describe the phases & models of teaching.
- To understand the Strategies of Teaching.

S. No.	Content	Date	Methodology	Evaluation
	Orientation Programme	4Oct,2023		
1	UNIT-1			
	Understanding Learning <input type="checkbox"/> Learning: Concept, Nature, types of learning & Factors influencing learning,.	7 <sup>th</sup> Sep. to 9 <sup>th</sup> Sep.,14 Sep.,15 Sep. 2023	Lecture cum discussion	Oral test  Written test
	Learning strategies: Co-operative learning & Collaborative learning, peer-tutoring, group learning.	16 <sup>th</sup> Sep. &21th Sep. 2023	Power Point Presentation,Discussion	Student teacher's participation



	Role of Teacher & School in relation to learning strategies.			
4	Individual Differences: Concept, Types, Causes & Educational implications.	22th ,23th ,28 <sup>th</sup> , 29 <sup>th</sup> ,30 <sup>th</sup> Sep.2023.	Lecture cum discussion + Sharing experience by students	Assignment Homework,Project work
5	Unit-II	8 <sup>th</sup> ,9th,10th, , Feb.2024	Power Point Presentation,Discussion	Homework Class Test
6	Theories of Learning : Connectionism theory (Trial & Error: Thorndike), concept, laws of learning & Educational Implications.	15th,16th,17th, 22th ,23th,, Feb., 2024	Lecture cum discussion	Oral Test Class test
7	Conditioning theories: Classical conditioning (Pavlov) and Education implication	24th, Feb., 2024 1st ,2 <sup>nd</sup> ,March 2024	Lecture cum discussion	Oral Test
8	Operant Conditioning (Skinner): Concept, characteristics and Educational Implications.	7 <sup>th</sup> ,8 <sup>th</sup> , March 2024	Lecture cum discussion	Oral Test
	Social-constructivist theory (Vygostky)Concept, Nature and Educational implications.			
9	Social-constructivist theory (Bandura)Concept, Nature and Educational implications.	9 <sup>th</sup> ,14 <sup>th</sup> , March 2024	Lecture cum discussion + Sharing experience by students	Oral Test Class test
10	Unit-III	5th,16th, March 2024	Lecture cum discussion + Sharing experience by students	Written test and Quiz
11	Understanding Teaching □ Teaching: Concept, characteristic, features and levels of teaching.	21th,22th, March 2024	Lecture cum discussion	Oral Test
12	Related concepts of Teaching (Training, conditioning, instruction & indoctrination)	4 <sup>th</sup> ,5th, 6 <sup>th</sup> ..11 <sup>th</sup> April 2024	Power Point Presentation,Discussion	Homework Student teacher's participation
13	Variables in the Teaching Process: The Learning task (Instructional Objectives), Learning Behaviour (Entry behaviours & Learner's characteristics) Teacher Behaviour: (Competence, Personality,	12 <sup>th</sup> , 13 <sup>th</sup> April 2024	Power Point Presentation,Discussion	Project Work

	Teaching Style).			
14	Social-constructivist approach in teaching (Applications of Bruner, Ausubel & Vygotsky's ideas in teaching).	18 <sup>th</sup> , 19 <sup>th</sup> April 2024	Lecture cum discussion	Project work
15	Unit-IV	20 <sup>th</sup> April 2024	Lecture cum discussion	Homework Student teacher's participation
	Phase & Models of Teaching □ Phase of Teaching: Pre-active, Interactive and Post-active.			
	Models of Teaching: Meaning, Need & Elements, Basic Teaching Model (Glaser), Concept Attainment Model (Bruner).			
	Teaching Strategies: Brain-Storming, Simulation, Role-playing, Gaming, Remedial teaching & Enrichment Programme.			
House Examination and Remedial teaching till 31 <sup>st</sup> May 2024				

Project work of 20 marks-

**Any one of the following:-** Practicum/ Sessional Any one of the following

- i. Group Projects: Observation report on Teaching-learning transaction process in School teaching practice.
- ii. ii. Seminar/ Presentation on learning theories.
- iii. Application of teaching strategies (Brain-Storming, Simulation, Role-playing, Gaming, Remedial teaching) on any current/ social issue.
- iv. iv. Case-study on Individual differences

  
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